

Loving one another. Learning for our future



05 July 2024

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Year 6 's Blog

Welcome to the SPECTACULAR Year 6's blog!

In English, we have been learning about features of non-chronological reports and different monuments. In our English lessons we were doing a mind map of it and we wrote some features of non-chronological reports and some of them were a glossary, images or diagrams, technical vocabulary and formal language.

In RE, we have been learning about statements and unwritten rules. We read the story about the girl who hugged trees. One of the statements is 'Greed is the real dirt, not the dust.' The meaning is that greed is the cause of suffering.

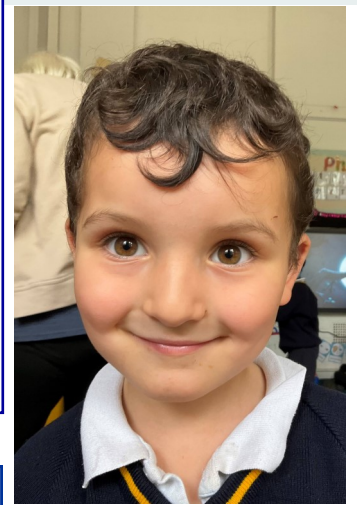
In PSHE we have been learning about the question 'Why do people have jobs?' Some people said to earn money, for a career and to learn new skills. We also learnt about road safety. We learnt to look both ways when crossing, don't listen to music while crossing, always wait for the green light and don't cross on the red light.

In DT we were creating our projects and it was very fun. In our DT lesson we created fairgrounds using electrical components such as motors, wires, popsicle sticks, and tape.

By Mehdi, Cristian and Ethan.

DATES FOR YOUR DIARY:

- Sports Morning at Holland– 11th July



Gregoire YN "We are learning to write the letter G. We wrote the words God, garden and Gregoire."



Year 5 's Blog

Welcome to Year 5's fantastic blog !!!

In English, we have been learning about the features of a report. Some of the features are: facts and opinions, topic sentences, concluding paragraphs (to sum up) and introductory paragraphs. An example is a Space Invaders report. We drew a table with three columns and three rows. we wrote three questions and three detailed answers.

In Maths, we have been learning about percentages (out of a 100). An example is $1/10 = 10\%$ or $5/10 = 50\%$. To help find out a percentage you can use a 100 square/bar models (with ten squares) and look at the shaded amount. Some of the class did worksheets on making wholes with tenths.

In DT/ART we are learning about Digital Art, so we focused on two digital artists called: David Hockney and Davida Anara. Then, we designed our own prototype of our digital art design which we later drew on an app called Brushes Redux on the iPads. After that, we wrote a reflection in our books. We enjoyed using the app.

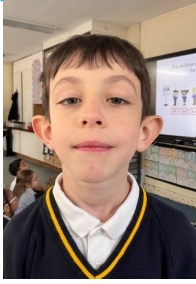
In Geography, we have been learning about rivers and the water cycle. This week, we learnt about the features of the coast. So we split into six groups and each group focused on a different feature: the features are arches, beaches, coastal lagoons, caves, spit and the stack. Our group did arches. An arch is formed by two caves on a headland, then erosion takes it one step further and joins the caves together.

In Espanol, we have been learning about Spanish and Latin American festivals. We wrote short emails as Carmen, Pilar, Jorge, Juan Pablo. They are friends from all around the world that speak Spanish. *From Elyaa and Millie© !!!!*



Viktoria YR "We are going to the Sea World next week. We are practising questions we are going to ask the man in the Aquarium. We will see jelly fish, fish, dolphins, sharks and mermaids."

"Nothing is impossible. The word itself says 'I'm possible!'" Audrey Hepburn



Kyo Y2 *"In English we are learning about riddles. We wrote descriptions of our selves and the other person has to guess who it is."*

And our second story:

"One morning, a man was taking a walk along the beach when he noticed a young boy picking something off the sand and throwing it into the sea.

As he got closer, the man realized the child was throwing stranded starfish that had washed up on the shore back into the breaking waves.

Approaching the boy, the man asked what he was doing.

"The starfish will die if they're still on the shore when the sun rises," he replied.

Puzzled, the old man said, "But that's pointless! There are countless miles of beach and thousands of starfish. It doesn't matter how many you return to the water, you can't make a difference."

Unfazed, the boy bent down, picked up another starfish, and tossed it into the sea.

"It matters to this one," he said."

It is lovely to be sharing some excellent photos in our newsletter today of the Y1&2 trip to the Tower of London on Wednesday. Wearing decorative headgear, the children set off to enjoy a day with ravens and crown jewels, and returned to school laden with...goodie bags and a

beautiful sign for our flourishing Superbloom school garden! So definitely a great day's outing! A sincere thank you to parents who supported the children on their outing!



And now a reminder of our sports morning at Holland Park on Thursday. A letter with details will be coming home on Monday, but hopefully this rescheduled date is already in your diaries.



But first we have our two days of battery-charge, and we wish you a happy week-end ahead!

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team

Head Teacher's Letter

Dear St Cuthbert children and parents,

A big thank you to all the children who so successfully engaged in online learning yesterday! And another huge thank you to our teachers who planned so brilliantly for your day of learning - including Ms Maria who offered expert technical support!

As follow on to last week's Refugee Week focus on Kindness, I shared two 'kindness' stories with the children in Collective Worship today. I thought that these would be excellent to share with our St Cuthbert community as well...

Our First Story:

"There was a shop owner who placed a sign above his door that said: "Puppies for Sale."

Signs like this always have a way of attracting young children, and to no surprise, a boy saw the sign and approached the owner;

"How much are you going to sell the puppies for?" he asked.

The store owner replied, "Anywhere from £30 to £50."

The little boy pulled out some change from his pocket. "I have £2.37," he said. "Can I please look at them?"

The shop owner smiled and whistled. Out of the kennel came Lady, who ran down the aisle of his shop followed by five teeny, tiny balls of fur.

One puppy was lagging considerably behind. Immediately the little boy singled out the lagging, limping puppy and said, "What's wrong with that little dog?"

The shop owner explained that a vet had examined the little puppy and had discovered it didn't have a hip socket. It would always limp. It would always be lame.

The little boy became excited. "That is the puppy that I want to buy."

The shop owner said, "No, you don't want to buy that little dog. If you really want him, I'll just give him to you."

The little boy got quite upset. He looked straight into the store owner's eyes, pointing his finger, and said;

"I don't want you to give him to me. That little dog is worth every bit as much as all the other dogs and I'll pay full price. In fact, I'll give you £2.37 now, and 50 pence a month until I have him paid for."

The shop owner answered, "You really don't want to buy this little dog. He is never going to be able to run and jump and play with you like the other puppies."

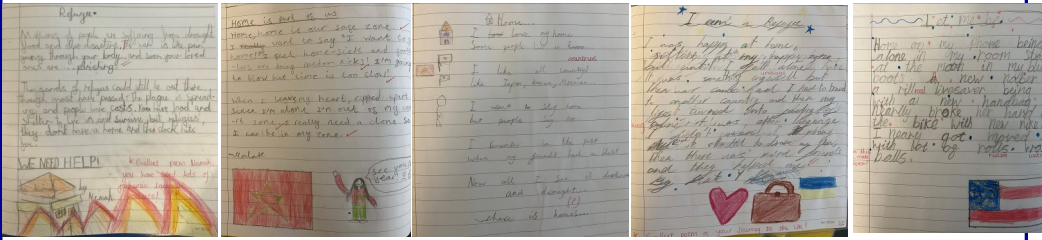
To his surprise, the little boy reached down and rolled up his trouser leg to reveal a badly twisted, injured left leg supported by a big metal brace. He looked up at the shop owner and softly replied, "Well, I don't run so well myself, and the little puppy will need someone who understands!"

Year 4's Blog



Welcome to our fantastic blog!

In English we wrote poems for Refugee Week. All of us wrote our



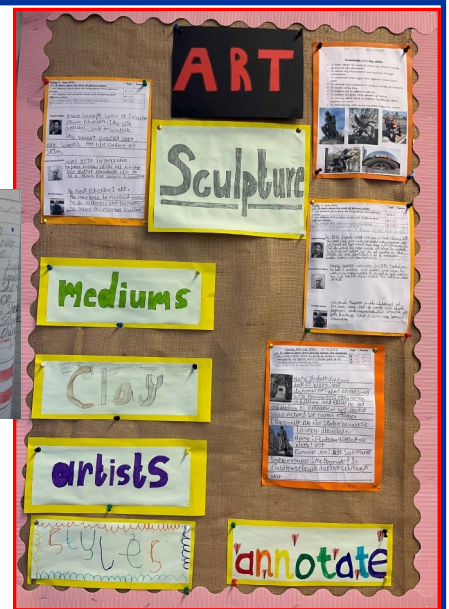
own poems about refugees and moving. We first listened to various poems about refugees. We then used adjectives and fantastic vocabularies linked to home.

In Maths we have been learning about horizontal and vertical of symmetrical in 2d shapes for an example 4 right angle = 1 whole turn or 2 right angles = half turn. We also learnt about Estimation to answer a calculation. We talked about how it helps us in real life. We estimated by rounding up or down to the nearest 10 and 100.

In Geography we have been learning about compass point and also about N S E W and also about NE SE SW NW.

In Art we been learning about sculpture designs. I (Raya) drew an axolotl and will make a sculpture of it. I (Lyly) designed a gymnast and wrote about the techniques I am going to use when making the sculpture. Then I made it from a clay.

In RE we continue to learn about the Holy Communion. It's part of liturgy where bread wine is given to symbolize the body and blood of Jesus. It started when the disciple had the last supper with Jesus. *By Lyly and Raya*



An amazing Art display from Year 4 about sculpture and artists.



Year 4's incredible sculptures of their favourite things and animals.

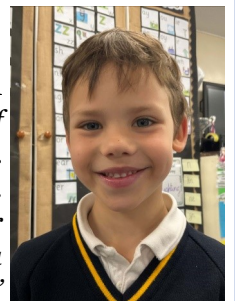


Ahmed Y2
"In Maths we are learning about movements using quarter, half, 3 quarters and full turn. We also did shape patterns using turns. Clockwise is forward and anticlockwise is backwards movement."



Andalus Y1 *"In RE we wrote a letter from a shepherd to the lost sheep. It says 'Sorry for not keeping you safe and I'm worried that you got lost.'"*

Louis Y1
"We went to the Tower of London to visit a castle. We saw cannonballs there. Then the Raven master gave us lots of gifts like a pencil with a feather."



Year 3's Blog

Year 3's ultimate blog!

In Maths we have been learning about rounding to the nearest 10 and 100. It means going to the closer ten or hundred. For example 132 to round it to the nearest 100 would be 130 because it's closer to 130. We also learnt about a method to use to round up or down. Its '4 or less let it rest and 5 or more let it soar'. We then learnt about estimating the answer to addition and subtraction questions.

In English we have been writing poems about refugees. We then wrote our own poems for refugee week, which was last week. We also drew pictures based on the poems. Before that we have been learning about present perfect tense. It's when we have been doing the same thing in the past and are doing it now. E.g. I have been in London for 8 Years.

In Guided reading we explored play scripts. We looked at The Fantastic Mr Fox play script. We then highlighted features such as: title, questions, punctuations and stage directions. Did you know that EXT means outdoors?

In RE we reflected on Jesus being the light of the world from previous lessons. We then wrote a paragraph on what it meant for us, that we shouldn't be scared of the dark because Jesus is always with us. We have also been learning about the eight 'I am' statements that Jesus had made. We have already done I am the bread of life and I am the light of the world. *By Nezhah and Christian*



This Week's

Class	Attendance
Y5	98.61%
Y2	96.25%
Y1	94.79%
YN	93.78%
YR	91.41%
Y6	88.75%
Y3	81.25%
Y4	77.7%
Total	91.23%

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Vedha For showing enthusiasm during on-line learning.
- YR Levi For showing a positive approach to his learning.
- Y1 Louis For excellent behaviour on the trip to Tower of London.
- Y2 Kylo For excellent behaviour on the Super bloom trip.
- Y3 Mesbah For always being kind, considerate and determined in and outside of the classroom.
- Y4 Malak For flourishing in her English work when punctuating direct speech.
- Y5 Marjo For amazing contribution to lessons. Keep up the good work.
- Y6 Cristian For sharing excellent thoughts during our PSHE lesson.



HOME WORK HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Alenso For "having a go" and "can do" attitude in toilet training.
- YR Isla For "having a can do" attitude towards her homework.
- Y3 Aisha For writing a beautiful prayer for home.
- Y4 Kate For an excellent informative poster for mathematician of the term.
- Y5 Alexandra For tremendous effort in all homework tasks.
- Y6 Giya For excellent comments on her reading record.

	Graduation Day	Time
YN	Monday 15 th July	10am
YR	Monday 15 th July	2.15pm
Y1&2	Friday 19 th July	2.15pm
Y3&4	Monday 22 nd July	2.15pm
Y5	Tuesday 23 rd July	2.15pm
Y6	Wednesday 24 th July Rose Assembly	2pm

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle Time



Honey Bee Word Search

DIRECTIONS: Find and circle the vocabulary words colors in the grid. Look for them vertically and horizontally.

H	O	Q	J	D	A	L	L	T	N	C	T	K	K	T
O	V	S	I	Z	R	Z	A	G	A	K	P	X	C	F
N	W	S	U	M	Q	X	C	K	S	E	L	P	R	C
E	D	A	R	G	L	T	D	D	I	J	K	Y	R	J
Y	U	N	K	U	F	H	X	P	X	D	Q	L	G	A
Z	S	T	I	N	G	E	R	O	L	W	U	N	T	C
T	F	E	K	O	G	E	C	L	E	I	E	B	N	B
O	L	N	V	A	F	C	S	L	G	N	E	M	W	K
L	O	N	S	O	Z	M	F	E	S	G	N	G	T	V
X	W	A	A	U	T	X	B	N	W	S	N	M	N	I
B	E	Z	C	N	V	M	U	Y	A	T	J	U	H	N
T	R	L	G	C	S	L	Z	B	L	W	X	J	E	S
P	S	D	T	B	H	G	Z	I	X	H	I	V	E	E
C	N	Y	R	M	G	M	D	X	T	B	U	S	Y	C
B	U	M	B	L	E	B	E	E	J	S	B	J	K	T

Solution for the last puzzle



- Across
- Grains on the beach.
 - Living in a tent.
 - It warms you up.
 - Two wheeled transportati
 - Comes with a shovel.
 - Full of daylight.
 - A sandy shore.
 - Area of inland water.
 - Warmest 3 months of th
 - Top for warm weather.
- Down
- Plunging into the water.
 - Move through the water.
 - Summer hazard.
 - House in the woods.
 - Frozen treat.
 - Trail walking.
 - A place to swim.
 - Items for hot weather.
 - Toy for a windy day.
 - Mildly hot.



Word Bank

BEACH, BIKE, CABIN, CAMPING, DIVING, FIRE, HEAT, HIKING, ICE CREAM, KITE, LAKE, PAIL, POOL, SAND, SHORTS, SUMMER, SUNNY, SWIM, T-SHIRT, WARM

- ANTENNA
- BUMBLEBEE
- BUSY
- BUZZ
- FLOWERS
- HIVE
- HONEY
- INSECT
- POLLEN
- QUEEN
- SIX LEGS
- STINGER
- WINGS



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