

Nursery Medium Term planning - Spring Term 1 2016

Communication and Language

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Shows interest in play with sounds, songs and rhymes.
- Beginning to understand 'why' and 'how' questions
- Holds a conversation, jumping from topic to topic.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Physical Development

- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health

Personal, Social and Emotional

- Keeps play going by responding to what others are saying or doing.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Topic People Who Help Us



Mathematics

- Recites numbers in order to 10.
- Compares two groups of objects, saying when they have the same number.
- Uses positional language.
- Counts objects using 1:1 correspondence 1-5/1-10
- Orders two or three items by length and height
- Using Positional language

Expressive Arts and Design

- Creates simple representations of events, people and places.
- Explores and learns how sounds can be changed.
- Explores colour and how colours can be changed.
- Constructs with a purpose in mind.
- Uses simple tools and techniques
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Plays cooperatively as part of a group to develop and act out a narrative.

Literacy

- Joins in with repeated refrains and anticipates key events and Phrases in rhymes and stories.
- Suggests how the story might end.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom. Ascribes meanings to marks that they see in different places.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Understanding the World

- Beginning to have their own friend
- Remembers and talks about significant events in their own experience.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.