

Nursery Medium Term planning - Autumn Term 1 2015

This half term the nursery team will be carrying out 'Home Visits', meeting with the children in their home environment. The children will be supported to settle into the nursery environment and routines by their parents/carers. This process will vary depending on the individual child and their previous experience of early years settings. The children will be supported with their development area of Personal, Social and Emotional, which will encourage children to interact and play cooperatively with their peers. Learning will be based on the topic 'All About Me', learning about families and relationships within families. The books we shall be sharing are: 'Goldilocks and the Three Bears' and 'We're Going on a Bear Hunt'. The nursery team will be carrying out a baseline assessment on the children which will enable us to support and plan for the children's progression and development in all areas.

Communication and Language

- Maintains attention, concentrates and sits quietly
- Shows interest in play with sounds, songs and rhymes
- Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
- Holds a conversation, jumping from topic to topic

Physical Development

- Clearly communicates their need for potty or toilet
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Uses simple tools to effect changes to materials
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health

Personal, Social and Emotional

- Separates from main Carer with support and encouragement from a familiar adult
- May form a special friendship with another child
- Aware of the boundaries set and the behavioural expectations of the setting

Topic My Family



Mathematics

- Recites some number names in sequence
- Uses some number names accurately in play
- Counts objects using 1:1 correspondence 1-5/1-10
- Orders two or three items by length and height
- Using Positional language

Expressive Arts and Design

- Sings a few familiar songs.
- Creates simple representations of events, people and places
- Plays alongside children engaged in the same theme
- Explores what happens when they mix colours
- Constructs with a purpose in mind
- Uses simple tools and techniques

Literacy

- Has some favourite stories, rhymes, songs, poems or jingles
- Gives meaning to marks we make
- Holds books the correct way up and turns pages
- Listens to and joins in with stories and poems, one-to-one and also in small groups

Understanding the World

- Beginning to have their own friend
- Shows interest in the lives of people who are familiar to them
- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car
- Enjoys playing with small-world models such as a farm, a garage, or a train track