


<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <ul style="list-style-type: none"> <li>• Newspaper reports(links to Topic)</li> <li>• Information texts(links to Topic)</li> <li>• Fiction-(study of a significant text)</li> <li>• Argument and Debate</li> </ul> <p><b>Grammar</b> - We are learning to use grammar that is appropriate to the genre</p> <p><b>Punctuation</b> - We are learning how punctuation use affects the way text are read and understood</p> <p><b>Spelling</b> - We are learning to identify errors in our writing and develop our ability to make the appropriate corrections</p> <p><b>Literacy rotations integrated with specific genres.</b></p>	<p style="text-align: center;"><b><u>HISTORY/GEOGRAPHY</u></b></p> <ul style="list-style-type: none"> <li>• Rivers/Fieldwork/Thames barrier/Foreshore</li> <li>• Water Cycle</li> </ul> <p>Students will learn about the water cycle, rivers and the effect they have on the landscape. They will look at how rain finds its way into rivers and how rivers develop from the source to entering the sea.</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <ul style="list-style-type: none"> <li>• Geometry - Angles</li> <li>• Geometry - Shapes</li> <li>• Geometry - Position and Direction</li> <li>• Measurement – Converting Units</li> <li>• Number – Prime Numbers</li> <li>• Perimeter and Area</li> <li>• Measures - Volume</li> </ul> <p>Focusing on applying knowledge (word problems)</p>
<p style="text-align: center;"><b><u>RELIGIOUS EDUCATION</u></b></p> <p><b><i>Understanding Faith</i></b> Students will investigate the faiths and beliefs in the local community and the wider borough. They will understand how different faiths work with each other and research how a multitude of faiths help to make the local area more vibrant and enriched as a result.</p> <p><b><i>What Does it Mean to be A Sikh?</i></b> We will return to the Sikh faith and explore its key teachings.</p>	 <p><b>Summer Term 2017-2018</b> <b>Year 5</b></p>	<p style="text-align: center;"><b><u>SCIENCE</u></b> <u>Properties of Materials</u></p> <ul style="list-style-type: none"> <li>• Pupils will compare and group together everyday materials on the basis of their properties</li> <li>• know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>• use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> </ul>
<p style="text-align: center;"><b><u>ART</u></b> Digital animation-Links to Literacy Sculpture-(Links to Science)</p> <p style="text-align: center;"><b><u>DESIGN TECHNOLOGY</u></b> <b>Create a motor boat-(links to Science)</b></p>	<p style="text-align: center;"><b><u>PROJECTS</u></b> Science – Make your own moving toy Topic – Research a river from around the world</p> <p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Cricket/Rounders</li> <li>• Volleyball</li> <li>• Orienteering and adventurous activities</li> <li>• Fitness and wellbeing</li> </ul>	<p style="text-align: center;"><b><u>MfL (SPANISH)</u></b></p> <ul style="list-style-type: none"> <li>• Hobbies/ activities/sports/weather</li> <li>• Classroom items/clothes/pets</li> <li>• Numbers 31-60/numbers and calculations</li> <li>• Prepositions</li> </ul>
<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p>Computing will be incorporated into all of our learning with the use of iPads and desktop computers during lessons</p> <p style="text-align: center;">Newspaper reports Powerpoints</p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>Voice and Song with additional instrumentation</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Going for goals</li> <li>• Recognising dangerous situations</li> <li>• Good to be me</li> </ul>

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