

<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Narrative (short stories) – We are learning to plan and create engaging short stories focusing on specific components of the seven steps to creative writing modal. • Poetry (slam poetry)– We are learning to create a variety of poems focusing on language features (metaphor, simile, personification, alliteration, onomatopoeia etc.) • Persuasive Writing – We are learning about writing for a specific audience and purpose focusing on persuasive devices (purposeful verbs, modality etc.). • Grammar - <i>We are learning to use grammar that is appropriate to the genre</i> • Punctuation - <i>We are learning how punctuation use affects the way text are read and understood</i> • Spelling - <i>We are learning to identify errors in our writing and develop our ability to make the appropriate corrections</i> • Literacy rotations integrated with specific genres. 	<p style="text-align: center;"><u>HISTORY</u></p> <p style="text-align: center;"><u>Changes in an aspect of social History: Crime and Punishment</u></p> <p style="text-align: center;"><u>How did the police force start?</u></p> <p>We will be looking at how crime and punishment has changed over time, looking particularly at the Victorian era. We will discover when the police force started.</p> <p style="text-align: center;"><u>GEOGRAPHY</u></p> <p style="text-align: center;"><u>Where does our food come from?</u></p> <p>We will be looking at where our food comes from around the world using maps to locate the countries. We will learn about climate zones and vegetation belts and also types of settlement, land use and trade.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>- Place Value - read, write, order and compare numbers up to 10 000 000 and determine the value of each digit; round any whole number to a required degree of accuracy; use negative numbers in context, and calculate intervals across zero; solve number and practical problems that involve all of the above.</p> <p>- Number – Addition, subtraction, multiplication and division, calculation problems, integers.</p> <p>- Fractions - use common factors to simplify fractions; use common multiples to express fractions in the same denomination; compare and order fractions, including fractions > 1; add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions; multiply simple pairs of proper fractions, writing the answer in its simplest form; divide proper fractions by whole numbers; associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction; identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> • The Orchestra – We will be learning the instruments of the orchestra; performing some of the great Classical works; and learning to use music notation. • Musical Theatre – We will be performing different character songs and exploring how the music helps to support the character. • The Band Project – We will be forming small pop bands and learning how to rehearse and perform with confidence. 	 <p>Autumn Term 2017-2018 Year 5</p>	
<p style="text-align: center;"><u>ART</u></p> <ul style="list-style-type: none"> • Drawing- We will be exploring and increasing our understanding of the different functions of drawing while we draw from memory, imagination and first-hand experience. • Painting- We will be looking at various artists techniques then trying out different approaches and developing an extended repertoire of ideas and painting skills. • DESIGN TECHNOLOGY • Linked to our geography topic of ‘where does our food come from?’ we will be learning how to make bread and biscuits. 	<p style="text-align: center;"><u>PROJECTS</u></p> <p>You will be creating your own 3D solar system model of the sun and all 8 planets and an information booklet/leaflet to go with it. This is linked to our science topic of Earth and Space.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><u>Living in a fragile world</u></p> <p>In this topic we will be reflecting on the fragility of the earth and how we can be stewards of the earth; become more aware of the complexity of our interdependent lives and choice making; consider how we might relate to each other and the world around us.</p>
<p style="text-align: center;"><u>COMPUTING</u></p> <p>Computing will be incorporated into all of our learning with the use of iPads and desktop computers during lessons.</p>	<p style="text-align: center;"><u>MfL (SPANISH)</u></p> <ul style="list-style-type: none"> • Hobbies/ activities/sports/weather • Classroom items/clothes/pets • Numbers 31-60/numbers and calculations • Prepositions 	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><u>Earth and space</u></p> <p>We will be learning about the planets in our solar system, the sun and the moon. We will be looking at why night and day happen and why we see the sun move across the sky.</p> <p style="text-align: center;"><u>Forces</u></p> <p>Throughout this topic we will be learning about the forces of gravity, air resistance, water resistance and friction.</p>
	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Football • Dance • Netball • Badminton and Tennis 	<p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> • New Beginnings • Getting on and falling out • Exercise