

English

Traditional tales

The children will listen to and read some traditional tales, explaining how they used to be passed down orally. Children will retell and sequence stories and discuss others read, heard. Establish proper nouns begin with capitals and write sentences that contain 'because'. Write own story.

Instructions

Children will learn to structure a set of instructions. By the end of their unit the children should be able to use the correct structure and write their own set of instructions

Poetry

Children will be using their senses to write poems. Children will learn how to structure a poem and learn how to present a poem to an audience.

Grammar focus:

1. Write, leaving spaces between words
2. Use capital letters for the names of people, places, days of the week, etc.
3. To use conjunctions to extend their sentences

Music

Children will be learning to play a range of instruments to develop their performance skills

Art/DI

- Children will be learning painting techniques and learn how to print
- Children will be learning how to construct moving pictures

History/Geography Topic week

Children will be taking part in an exciting themed topic week. During that week the subjects will be linked into the topic. Children will also take part in a school trip and present home projects.

Changes within living memory

Children will be learning to

Recognize and describe the changes that have happened to themselves as they have grown from a baby to an infant and then to a child.

Identify the things that they can do now that they couldn't do before.

Y1

Spring Term -2018



PE

Multi skills/Passing and receiving

Explore basic skills actions and idea with increasing control

Describe what they have done
How important it is to be active

Use movement imaginatively, responding to stimuli, including movement and performing basic skills

Maths

Children will be learning to

- Tell the time to the hour and half past the hour. Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Count to 40 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers from 1-40 in numerals. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Measures: Length and height Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half Measure and begin to record lengths and height
- Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

RE

Children will be learning about Islam, the importance of the Qur'an and festivals that are celebrated. Children will also be learning about the events of the Easter story. Children will learn why Palm Sunday and Good Friday is important to Christians.

Science

Myself

Children will learn to:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Materials

Children will learn to:

- Name some common materials
- Make observations of these and of common objects
- Communicate these using terms e.g bendy, rough, hard
- To suggest how to test and idea and say what the result of the test shows