


<p style="text-align: center;"><u>ENGLISH</u></p> <p>Narrative – stories in familiar settings; fantasy stories Non-fiction – report writing, biography Poetry – image poems, syllabic poems Spelling, Punctuation and Grammar – use and understand grammatical terminology, use the first letters of words to check spelling in a dictionary</p>	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <p style="text-align: center;">Invaders and Settlers -Anglo Saxons/Vikings/Edward the Confessor</p>	<p style="text-align: center;"><u>MATHS</u></p> <p style="text-align: center;">Reasoning with 4 Digit numbers Problem Solving with integer addition and subtraction Multiplication and division Time Discrete and continuous data</p>
<p style="text-align: center;"><u>MUSIC</u></p> <p>To explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures through:</p> <ul style="list-style-type: none"> • Controlling sounds through singing and playing - performing skills • Creating and developing musical ideas - composing skills <ul style="list-style-type: none"> • Responding and reviewing - appraising skills • Listening, and applying knowledge and understanding 	 <p>Autumn Term 2017-2018 Y4</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Rules and responsibilities</p> <p style="text-align: center;">Vulnerability/ Everyone hurts sometimes</p> <p>Difficult times, Psalms, Being small, The birth of Moses, Eid/Diwali, Being a slave, Unfairness, Harvest-Supporting, Fairtrade, Hagar and Ishmael, War and peace, David and Abigail, Being let down, Jesus in the garden of Gethsemane, Christmas (The Annunciation)</p>
<p style="text-align: center;"><u>COMPUTING</u></p> <p style="text-align: center;">We are software developers We are toy designers</p>	<p style="text-align: center;"><u>MfL (SPANISH)</u></p> <p style="text-align: center;">Months and birthdays/Numbers/Family /Food Simple personal descriptions (ojos azules, pelo negro/ rubio/ largo/ liso/ rizado/ corto); size (pequeño, grande); parts of the body; the negative/adjective agreements; giving opinions with reasons (porque)/simple possessive adjectives (mi, mis); expressing agreement and disagreement/third person singular (tiene/es); adjectives to give opinions (fantástico, excelente, horrible, interesante, extraño)</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;">Living things and their habitats Animals including humans</p>
<p style="text-align: center;"><u>ART/DESIGN TECHNOLOGY</u></p> <p style="text-align: center;">Drawing Painting Money containers</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Football Dance Netball Badminton & tennis Games</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;">Health and Wellbeing: healthy eating; sex education Relationships: types of relationship; loss and separation Living in the Wider World: media and the community</p>