

English

In English we will cover the following topics (an example of a book linked to each topic is listed):

Stories with repeating patterns: *Harvey Slumfenburger* by John Burningham

Labels, lists and signs: *The Very Hungry Caterpillar* by Eric Carle

Stories in familiar settings: *Knuffle Bunny* by Mo Willems

Fiction: Pete the Cat: *I Love My White Shoes* by Eric Litwin

Poems with Pattern and Rhyme: *The Gingerbread man* by Audrey Daly

Letters- *The Jolly Christmas Postman* by Allan Ahlberg

In lessons children will be learning to:

- writing in cursive script
- leaving spaces between words
- punctuate sentences using a capital letter and a full stop, a question mark or exclamation mark
- using capital letters for proper nouns (the names of people, places, days of the week, etc.).
- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences

Music

- exploring Sounds (Music Express 1) / Baseline Assessment / Harvest
- exploring duration (Music Express 1) / Nativity

Art/DT

- to use a range of materials and processes and to try out different tools and techniques such as paint, collage, drawing
- junk modelling.

Computing

- filming and photography using an iPad
- E SAFTEY

History

Toys from the past

- explain what they know about toys today
- explain how we can find out about the past
- describe features of different toys
- recognise old and new toys
- use words relating to the passing of time

RE

- rules and responsibility - To understand the significance of hands in creation, looking after our world (recycling, being responsible for themselves and their actions).
- Christianity - Christmas



Year 1

Autumn Term 2017-2018

PE

Multi skills/Passing and receiving

- explore basic skills actions and idea with increasing control
- describe what they have done
- how important it is to be active
- use movement imaginatively, responding to stimuli, including movement and performing basic skills

Geography

Castles

- Medieval castles - Learn about the features of medieval castles. Label a castle picture correctly using the appropriate vocabulary
- research information about types of medieval castles
- create castles using junk modelling, considering the key features

Maths

Number: Place Value

Count to ten, forwards and backwards /Count, read and write numbers to 10 in numerals and words/Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least/Given a number, identify one more or one less/Count in multiples of twos. **Later in the term:** same as above from 1 to 20/ Count in multiples and fives.

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts (within 10) /Add and subtract one digit numbers (to 10), including zero/Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs/Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres/Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20/ Add and subtract one digit and two digit numbers to 20, including zero/ Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs/ Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Science

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe how seeds and bulbs grow into mature plants
- Find out, and describe, how plants need water, light and a suitable temperature to grow and stay healthy

Seasons

- identify and name the four seasons
- put the months into the correct seasons
- to be able to describe each season
- make simple observations about changes across the seasons
- name different types of weather
- make observations about the weather
- describe the weather associated which each season