

Foundation Stage Medium Term planning - SummerTerm 2017

Personal, Social and Emotional

- *Talk about their own behaviour*
- Play co-operatively, taking turns with others.
- Take account of one another's ideas about how to organise their activity.
- Say why they like some activities more than others
- Can choose the resources they need for their chosen activity.
- Know consequences and that some behaviour is unacceptable.
- Take changes of routine in their stride.

Physical Development

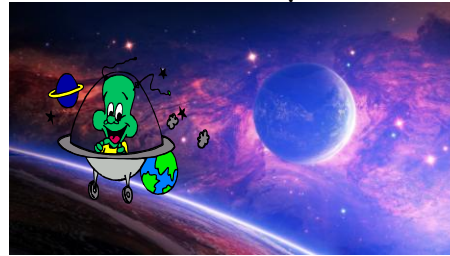
- *Show some understanding of good practices with regard to exercise, eating, sleeping and hygiene.*
- *Negotiate space successfully when playing racing and chasing games with others, adjusting speed or changing direction to avoid obstacles.*
- *Practices some appropriate safety measures without direct supervision.*
- Handle equipment and tools effectively
- Uses a pencil and holds it effectively to form recognisable letters

Communication and Language

- *Extends vocab by grouping, naming and exploring the meaning of and sounds of new words.*
- *Uses talk to sequence feelings and events.*
- Listen attentively in a range of situations
- Answer how and why questions about their experiences and in response to stories or events.
- Develop their own narratives and explanations by connecting events.

Learning Stimulus

Aliens and Space



Literacy

- *Continues a rhyming string*
- *Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books*
- *Attempts to write short sentences in meaningful contexts.*
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some irregular words.
- Use their phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words.

Mathematics

- *In practical activities and discussion begin to use the vocab involved in addition and subtraction.*
- *Identify own maths problems based on own interests and fascinations.*
- *Count reliably with numbers 1-20*
- *Places numbers 1-20 in order*
- *Compare quantities and objects to solve problems.*
- *They solve problems, including doubling, halving and sharing.*

Understanding of the World

- *Shows an interest in occupations and different ways of life.*
- *Can talk about similarities and differences in relation to family and friends.*
- Talk about past and present events in their own lives and the lives of their family members
- Know about similarities and differences in relation to places, objects, materials and living things.
- Completes a simple program on a computer.

Expressive Arts and Design

- *Understands different materials can be combined to make new effects.*
- *Selects appropriate resources and adapts work when necessary.*
- *Explore the sound of different instruments.*
- *Make music and dance and experiment with ways of changing them.*
- *Represents their own ideas, thoughts and feeling through art, dance and role play.*

Area of Learning	Directed Activities	Resource Implications
Personal, Social and Emotional	<p>To respond to the visit from the alien and his friends - how does it make us feel?</p> <ul style="list-style-type: none"> • How did the men feel landing on the moon? (first moon landing) • Special object - what would you take to space with you? • How is the alien different to us? The same? How is his culture different? • Teach the alien our rules - what is right and wrong? • During certain FT children given option as to whether they need to work with an adult, with a friends or on their own. Review this at the end of the FT. • As different situations arise over the half term - discuss how we are going to behave. 	
Physical Development	<ul style="list-style-type: none"> • P.E. and Gym sessions with Javi • Discussion on keeping healthy - food, exercise, water, medicine, staying safe 	
Communication and Language	<ul style="list-style-type: none"> • Daily Phonic sessions / Weekly Guided reading / Circle times / Morning Inputs • Start Sharing/reflection time • Alien diary - to listen to each other, to respond to other diary entries with comments, questions and actions • To make up their own alien - songs, rhymes and poems • Dress-up and pretend to be an alien - make up an alien story • Get a letter from the aliens planet - writing back • Draw a pictures of an alien - label him/her, create an alien name, write a sentence describing it 	
Literacy	<ul style="list-style-type: none"> • Daily Phonic sessions / Weekly Guided reading / family Time / Morning Inputs • Alien diary - to listen to each other, to respond to other diary entries with comments, questions and actions • To make up their own alien - songs, rhymes and poems • Dress-up and pretend to be an alien - make up an alien story • Get a letter from the aliens planet - writing back ○ Draw a pictures of an alien - label him/her, create an alien name, write a sentence describing it 	
Mathematics	<ul style="list-style-type: none"> • Count down and blast off to 20 (counting forwards and backwards) / Rocket number lines • Alien problem solving more than/less than / addition / subtractions - there are 5 aliens and only 4 rocket, are there more craters or less craters on this planet • Song - 10 little men in a flying saucer (less than) • Compare weight of objects from different planets • 2D/3D shapes - describing the planets ○ Position - describing how to get Zog home on the space map 	
Understanding of the World	<ul style="list-style-type: none"> • How our planets the same /different (explore pictures / information books/ computer) • In the dark area - asking questions about light and dark • Tell the alien about our homes/school and what do we like/dislike - Zog to write back to tell how his planet is the same/different • Build a vehicle to get Zog home • Space map - using the beebots (to get Zog home- linked to maths activity) 	
Expressive Arts and Design	<ul style="list-style-type: none"> • Investigate and sounds and smells for Zog - what are they? • Describe different space landscapes • Dark den - identify objects for Zog. Object sent from aliens home - what could they be used for? • Using different painting effects to create pictures space • Making alien puppets, masks, alien collage, clay alien • Marbling effect to create planets • Learn alien songs and music. Pictorial score for alien music • Creating papier mache planets 	

INSIDE Area of Provision	Enhancements	Resource Implications
Book Area	<ul style="list-style-type: none"> • Topic related books -fiction • Images of read stories to create storyboard, record story onto talking tins - JATBS. TTBGG • Related maks/puppets to act out story in puppet theatre- Alien puppets 	
Creative area	<ul style="list-style-type: none"> • Collage materials to create plant/space landscapes • Star and Mask templates • Design alien Mask • Design own planet 	
Writing Area	<ul style="list-style-type: none"> • Bank of topic related words with images for children to use in writing • Pictures sheets for ch to write words by the pictures • Story boards in area. 	
Maths area	<ul style="list-style-type: none"> • Talking tins to match to different shapes • Numbers rockets/stars up to 20/30 • Alien objects for more and less games • ordering different size objects (ictgmae.com/resources.html Eric best chest shapes) 	
Role Play	<ul style="list-style-type: none"> • Space station - desk, computer, recording sheet • Costumes - reflective jackets, space suits, helmets, suitcases 	
Small construction	<ul style="list-style-type: none"> • Builders tray - space landscape, glitter sand, pebbles, rocks 	
Small world	<ul style="list-style-type: none"> • Use aliens for role play 	
Malleable Materials	<ul style="list-style-type: none"> • Rice, glitter to create different planet surfaces 	
Modelling	<ul style="list-style-type: none"> • Tubes to make rocket 	
I.C.T. Equipment	<ul style="list-style-type: none"> • Alien beebot / colour magic to create space pictures 	
OUTSIDE		
Writing area	<ul style="list-style-type: none"> • Black paper and glitter pens 	
Sand (Wet and Dry)	<ul style="list-style-type: none"> • Exploring gloop (corn flour/custard) 	
Investigation area	<ul style="list-style-type: none"> • Coloured and sparkly water - bubbles 	
Water	<ul style="list-style-type: none"> • Space bubbles- what happens when we whisk them? • Frozen aliens- how can we get them out? 	
Physical area	<ul style="list-style-type: none"> ○ Space buggies to get zog back to his home • Zog games 	
Math area	<ul style="list-style-type: none"> • Numbered space objects 	
Role-play	<ul style="list-style-type: none"> • Costumes to create alien creatures 	
Music area	<ul style="list-style-type: none"> • Self created instruments, Space pictures to create own musical scores 	
Quite area	<ul style="list-style-type: none"> • Reading area - range of space books 	
Large construction	<ul style="list-style-type: none"> • Use big blocks to create caves and spaceships 	