

Nursery Medium Term planning - Summer Term 1 2017

Communication and Language

- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to understand 'why' and 'how' questions.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Builds up vocabulary that reflects the breadth of their experiences.

Physical Development

- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health

Personal, Social and Emotional

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Aware of the boundaries set, and of behavioural expectations in the setting.

Topic

Minibeasts



Mathematics

- Recites numbers in order to 1-10/10-20
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Shows interest in shapes in the environment.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Expressive Arts and Design

- Creates simple representations of events, people and places.
- Explores and learns how sounds can be changed.
- Explores colour and how colours can be changed.
- Constructs with a purpose in mind.
- Uses simple tools and techniques
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Plays cooperatively as part of a group to develop and act out a narrative.

Literacy

- Joins in with repeated refrains and anticipates key events and Phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Can segment the sounds in simple words and blend them together.

Understanding the World

- Remembers and talks about significant events in their own experience.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Know that information can be retrieved from computers and books

