

Pupil Premium 2016-17:

What is the impact of the curriculum offer in the classroom and beyond?

How is challenge set in the classroom for the most able?

- Targeted teaching to ability of learners
- Tutorial based learning with adult facilitator for more able children in Y5/Y6
- Extension activities in golden envelopes using NRich, Maths Hub tasks and resources
- Cross curricular learning so that science and humanities lessons address maths concepts

How does the school set extension activities in homework?

- Differentiated homework tasks set each week
- Half term and Topic Week projects with given project brief

What is the use of demanding texts and books?

- All classes have a compiled Book List with expected range of reading material for that year group
- Subject Coordinators monitor the range of reading material used in non-core subjects half- termly
- 12 more able children from Y5/Y6 are registered in our Debate Mate club and are required to research for their weekly debates

Visits from university students:

- We have University graduates tutoring with the children in Ks1 and Ks2 homework clubs
- Three Pupil Premium children from Y6 are attending Ancient Greek and Latin classes at Colet Court (St Pauls Juniors) each week during autumn term

Deployment of staff to meet the needs of most able:

- We have a TA working with more able Y5/Y6 children
- The Headteacher is overseeing more able children in the school and works with more able groups in Ks2
- The Headteacher oversees planning for more able children